

TULARE COUNTY SHERIFFS DEPARTMENT
TACTICAL SHOTGUN
COURSE OUTLINE

Instructor:

Introduction

- a) Overview of class
 - i) Articulate the four cardinal safety rules of firearm handling
 - ii) Identify department policy on firearm use
 - iii) Demonstrate loading the shotgun “Patrol ready”
 - iv) Demonstrate proper handling, care and maintenance of a shotgun
 - v) Demonstrate essential and practical shooting techniques
 - vi) Demonstrate proficiency by passing a standard department qualification
 - b) General Weapon Safety / Range safety briefing
 - i) All students recite cardinal safety rules
 - ii) All students address “Grab and go method”
 - iii) Designate (2) 911 callers
 - iv) Designate (2) patient care persons
 - v) Designate (2) drivers
 - vi) Designate receiving hospital
 - c) Objectives
 - i) Understand and practice safe shotgun handling practices
 - ii) Demonstrate safe shotgun handling, practices and procedures
 - iii) Demonstrate proficiency by passing a standard department qualification
- 1) Read and Clarify Shotgun Policy
- a) Law / Legal Updates
 - i) Review new Law and Legal Updates
 - ii) Review Graham Vs Connor
 - iii) Review Tennessee Vs Connor
 - iv) Review Commonwealth Vs Adams
 - b) Department Use of Force Policy / Shooting Policy
 - i) Define Use of Force Policy
 - ii) Define Officer involved Shooting
 - iii) Define Firearms Policy
 - c) Department Mission

- i) Define and Discuss Department's Mission
- 2) Safety Check and Function Check of the Shotgun
 - a) Complete required paperwork
 - i) Review all completed paperwork
- 3) "The Tactical Shotgun"
 - a) Assets -Tactical Considerations
 - i) Discuss night fighting
 - ii) Discuss human factors
 - iii) Discuss lights
 - iv) Discuss color code of mental awareness
 - (1) Black
 - (2) Red
 - (3) Orange
 - (4) Yellow
 - (5) White
 - b) Accessories
 - i) Discuss and review all department approved accessories
 - c) Cover and concealment
 - i) Define cover and provide examples
 - ii) Define concealment and provide examples
 - d) Safety / Range of weapon
 - i) Discuss Cardinal Safety Rules
 - (1) Every gun is always loaded even after insuring it is unloaded
 - (2) Never let the muzzle cover anything you are not willing to destroy
 - (3) Keep your finger off the trigger and outside of the trigger guard until your sights are on target
 - (4) Always be sure of your target and consider its background
- 4) Shotgun Specifications
 - a) Department Shotgun, Specifications and Capabilities
 - i) Discuss types of department shotguns
 - ii) Discuss specifications of each shotgun
 - iii) Discuss capabilities of each shotgun
 - b) Field strip Shotgun
 - i) Discuss and demonstrate Field strip of Shotgun

- c) Shotgun Care
 - i) Discuss inspection points of weapon
- d) Shotgun Breakdown
 - i) Discuss breakdown of weapon
- e) Shotgun Cleaning
 - i) Discuss cleaning of weapon
- f) “Ballistics of 00 Buckshot and Slug”
 - i) Discuss wound profiles
- g) “Battle - sight zero”
 - i) Define and discuss battle sight zero

5) Marksmanship - Shooting Positions

- a) Prone
 - i) Discuss and Demonstrate Prone Position
- b) Double Knee/ Speed Knee
 - i) Discuss and Demonstrate Knee/ Speed Knee Position
- c) Single Knee/ Unsupported
 - i) Discuss and Demonstrate Single Knee/ Unsupported Position
- d) Single Knee/ Supported
 - i) Discuss and Demonstrate Single Knee Position

6) “Manual of Arms”

- a) Loading
 - i) Discuss loading of shotgun
 - ii) Demonstrate loading of shotgun
- b) Clearing
 - i) Discuss clearing of shotgun
 - ii) Demonstrate clearing of shotgun
- c) Inter - limb interaction
 - i) Sympathetic squeeze response
 - ii) Startle response

iii) Loss of balance response

7) Malfunctions

- a) Failure to fire
- b) Failure to extract

8) Tactical Guidelines

- a) Combat Mind Set
 - i) Mindset
 - ii) Gun Handling
 - iii) Marksmanship

9) Written Test

10) Range Safety Briefing

- a) All students recite cardinal safety rules
 - i) Every gun is always loaded even after insuring it is unloaded
 - ii) Never let the muzzle cover anything you are not willing to destroy
 - iii) Keep your finger off the trigger and outside of the trigger guard until your sights are on target
 - iv) Always be sure of your target and consider its background
- b) All students address “Grab and go method”
 - i) Designate (2) 911 callers
 - ii) Designate (2) patient care persons
 - iii) Designate (2) drivers
 - iv) Designate receiving hospital

11) Sighting in the Shotgun

- a) From the 25 yard line fire a 3 shot group prone using rifled slugs and adjust sights accordingly
- b) Once sights are adjusted, fire a 2 shot group prone from the 25 yard line then adjust sight accordingly.
 - i) Repeat above drill from the 50 yard line using kneeling position

12) Range Drills - Skill Development and Qualification

- a) Loading/ Reloading drills
 - i) “Magazine/ Tactical Reload”
 - ii) Empty Shotgun Load
- b) Immediate action drill

- i) Failure to fire
- ii) Failure to extract

13) Qualification Course

- a) Tactical course of fire
 - i) Review, demonstrate and pass Qualification Course